

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 5610 School Name | Building 21

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 73 students

Score: 1.4 %



2021-2022 Target: 31.7 %

-30.3 pts from target

2025-2026 Goal: 52.0 %

-50.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 67 students

Score: 1.5 %

-30.2 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 42 students

Score: 0.0 %

-31.7 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5610 School Name | Building 21

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

36.8 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

1.5 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

61.8 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

75.5 %

Ninth-Grade On-Track Rate

23.9 %

First-Fall Matriculation

39.7 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

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Graduation and College Readiness

School Code | 5610 School Name | Building 21

Four-Year Cohort Graduation Rate

All Students, 72 students

Score: 94.4 %



2021-2022 Target: 87.7 %
6.7 pts above target

2025-2026 Goal: 90.0 %
4.4 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

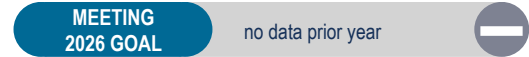
Insufficient Sample

Asian

Insufficient Sample

Black / African American, 68 students

Score: 95.6 %
7.9 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

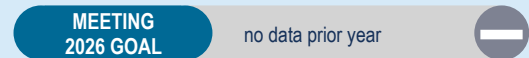
Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 62 students

Score: 95.2 %
7.5 pts above target



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5610 School Name | Building 21

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

2 out of 72 students

Score: 2.8%

All Students

2 out of 72 students

Score: 2.8%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

1 out of 68 students

Score: 1.5%

Black / African American

2 out of 68 students

Score: 2.9%

Hispanic / Latino

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

1 out of 62 students

Score: 1.6%

Economically Disadvantaged

2 out of 62 students

Score: 3.2%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5610 School Name | Building 21

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.2



2021-2022 Target: 7.0
-0.8 pts from target

2025-2026 Goal: 7.0
-0.8 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.7/10
Student Rating

9.0/10
Parent Rating

5.1/10
Teacher Rating

School Instruction Score

Score: 7.1



2021-2022 Target: 8.0
-0.9 pts from target

2025-2026 Goal: 8.0
-0.9 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.6/10
Student Rating

7.4/10
Parent Rating

6.3/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 406 Students</p> <p style="text-align: center;">Score: 38.2 %</p> <p>2021-2022 Target: 52.9 % -14.7 pts from target</p> <p>2025-2026 Goal: 60.0 % -21.8 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 38.2 %</p>	<p>90-95% of Instructional Days 23.4 %</p>
<p>All Students: 406 Students</p> <p style="text-align: center;">Score: 61.6 %</p> <p>2021-2022 Target: 82.3 % -20.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -32.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>42.3%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div style="text-align: center;"> <p>84.6%</p> <p><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>80.0%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div style="text-align: center;"> <p>20.0%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5610 School Name | Building 21

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

% of Students
Participating in Co-
Curricular / Athletics
Activities

Data Unavailable

School Relationship Score

Score: 7.2



2021-2022 Target: 8.0

-0.8 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5610 School Name | Building 21

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

