

BUILDING 2

2021-22 SCHOOL PROGRESS F **EDUCATION A**

Total Number of Students Served for

10+ Days Over the Year

% Students Attending at Least 95% of Instructional Days

THE SCHOOL DISTRICT OF	Score Level	Performance	Improvement	Level
PHILADELPHIA	Level 5	American In Insufficient Data	dian / Alaskan Native	
BUILDING 2	1 Performance	for Score	for Score	
1-22 SCHOOL PROGRESS REPORT	ON At or Above Target in 12.5 %		Asian	
EDUCATION AND EQU	ITY 1 out of 8 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
School Code 5610 Sector District Network Inno Principal Name Ms Brianne Macr				
Address 6501 Limeki Phone 215-400-7450 Website building21.phila	d.org/ Insufficient Data for Score		African American	
Report Type High School Grades in Report Admissions Category C	9-12	Insufficient Data for Score	Insufficient Data for Score	
Turnaround Mode Receives K8 Repo	N/A Goal Performance (All Students)			
Oct 1 Enrollmen	GOAL 4 % of 11th Graders Proficient on Algebra ,		panic / Latino	
	Biology, & Literature Keystones Score: 1.4 %	Insufficient Data for Score	Insufficient Data for Score	
		Multi	Racial / Other	
	-30.3 pts from 2021-2022 target	Insufficient Data	Insufficient Data	
Student Enrollment and Demographics	NOT MEETING no data prior year	for Score	for Score	
0.0% American Indian / Alaska	GOAL 5 % of 12th Grade Career and Technical	Native Hawa	aiian / Pacific Islander	
• 0.8% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data	
• 89.4% Black / African American	Insufficient Sample	for Score	for Score	
6.5% Hispanic / Latino			White	
• 2.5% Multi Racial / Other		Insufficient Data	Insufficient Data	
0.0% Native Hawaiian / Pacific	Islander	for Score	for Score	
• 0.8% White		Eng	lish Learners	
406 13.4%		Insufficient Data	Insufficient Data	
mber of Students Served for % Students with IEPs		for Score	ents with IEPs	
3.8% 73.3%		Insufficient Data	Insufficient Data	
% English Learners % Economically Disadvant	and the second se	for Score	for Score	
Student Attendance		Economia		
38.2% 61.6%		Economic Insufficient Data	ally Disadvantaged	
of Instructional Days OTTO 70	t 90% Meeting Target Not Meeting Target	for Score	for Score	

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 5610 School Name | Building 21

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 73 students	American Indian / Alaskan Native Insufficient Sample			
Score: 1.4 %	Asian Insufficient Sample			
	Black / African American, 67 students Score: 1.5 % -30.2 pts from target NOT MEETING no data prior year			
2021-2022 Target: 31.7 %	Hispanic / Latino Insufficient Sample			
-30.3 pts from target	Multi Racial / Other Insufficient Sample			
2025-2026 Goal: 52.0 % -50.6 pts from target	Native Hawaiian / Pacific Islander Insufficient Sample			
	White Insufficient Sample			
NOT MEETING no data prior year	English Learners Insufficient Sample			
	Students with IEPs Insufficient Sample			
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 42 students Score: 0.0 % -31.7 pts from target NOT MEETING no data prior year			

College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5610 School Name | Building 21

or in Dual I ourse by End	1.5 % % of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	61.8 % % of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade
nts Meeting AP Exam, on or in Dual ourse by End	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the
nts Meeting AP Exam, on or in Dual ourse by End	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the
AP Exam, on or in Dual I ourse by End	Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the	Participating in AP Exam, IB Exam, or Dual Enrollment Course by the
	Other Key Metrics	
E 0/		
5 %	23.9 %	39.7 %
	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
d	de On-Track Rate	de On-Track First-Fall Matriculation

Meeting Target

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5610 School Name | Building 21

Four-Year Cohort Graduation Rate				
All Students, 72 students	American Indian / Alaskan Native Insufficient Sample			
Score: 94.4 %	Asian			
Score. 94.4 %	Insufficient Sample			
	Black / African American, 68 students Score: 95.6 % MEETING 2026 GOAL no data prior year			
	7.9 pts above target U2026 GOAL U			
2021-2022 Target: 87.7 %	Insufficient Sample			
6.7 pts above target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 90.0 % 4.4 pts above target	Native Hawaiian / Pacific Islander Insufficient Sample			
	White			
MEETING	Insufficient Sample			
2026 GOAL no data prior year	English Learners Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 62 students			
Not Meeting Target	Score: 95.2 % 7.5 pts above target MEETING 2026 GOAL no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5610 School Name | Building 21

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 2 out of 72 students Score: 2.8%		All Students 2 out of 72 students Score: 2.89	/0	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American	Score: 1.5%	Black / African American 2 out of 68 students	Score: 2.9%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs	Insufficient Sample	Students with IEPs	Insufficient Sample	
Economically Disadvantaged	Score: 1.6%	Economically Disadvantaged 2 out of 62 students	Score: 3.2%	

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5610 School Name | Building 21

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score		School Climate Survey	
Score: 6.2 2021-2022 Target: 7.0 -0.8 pts from target -0.8 pts from target NOT MEETING	6.7 /10 Student Rating	9.0 /10 Parent Rating	5.1 /10 Teacher Rating
School Instruction Score		School Instruction Survey	
Score: 7.1 2021-2022 Target: 8.0 -0.9 pts from target Dot MEETING Description:	7.6 /10 Student Rating	7.4 /10 Parent Rating	6.3 /10 Teacher Rating
 Meeting Target Not Meeting Target Yes School Has at Least 2 Behaviora Health Support FTEs per 500 Stream 			

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% of Students Attending at Least 95%	6 of Instructional Days	% of Students Att	ending	
All Students: 406 Students		Greater Than 95% of Instructional Days	38.2 %	
Score: 38.2 %		90-95% of Instructional Days	23.4 %	
		85-90% of Instructional Days	11.6 %	
2021-2022 Target: 52.9 % 2 -14.7 pts from target	2025-2026 Goal: 60.0 % -21.8 pts from target	80-85% of Instructional Days	8.1 %	
NOT MEETING no d	lata prior year	Less than 80% of Instructional Days	18.7 %	
% of Students Attending at Least 90% of Instructional Days		Additional Metrics		
% of Students Attending at Least 90%	6 of Instructional Days	Additional Met	rics	
% of Students Attending at Least 90% All Students: 406 Students Score: 61.6		Additional Met 42.3% % of Teachers Attending at Least 95% of Work Days (Cumulative)	rics 84.6% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members
School Code 5610 School Name Building 21	
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students	Score: 7.2
Participating in Co- Curricular / Athletics Activities	
Data Unavailable	2021-2022 Target: 8.0 -0.8 pts from target
	NOT MEETING no data prior year
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5610 School Name | Building 21

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproport	tionality	% of Students	Receiving Zero Out-o	of-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 406 S	Students	
All Students		(397)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		94.3 %	
Asian	0.8 %	(3)	0.0 %			
Black / African American	89.4 %	(355)	100.0 %	2021-2022 Target -0.7 pts from targ		025-2026 Goal: 95.0 % -0.7 pts from target
Hispanic / Latino	6.6 %	(26)	0.0 %	NOT MEETING	n	o data prior year
Multi Racial / Other	2.5 %	(10)	0.0 %		17	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportiona	ality in AP, IB, and Du	al Enrollment Courses
White	0.8 %	(3)	0.0 %	All Students	Black / African America	Hispanic / In Latino
English Learners	3.8 %	(15)	0.0 %	41.2 %	43.1 %	0.0 %
Students with IEPs	13.4 %	(53)	9.1 %			
Economically Disadvantaged	73.3 %	(291)	78.8 %	 Meeting Target Not Meeting Tar 	get	